

Sarah Little, PhD, PLA

Associate Professor and Acting Director of Landscape Architecture, University of Oklahoma

Community Engagement Fellow, Institute for Quality Communities

Generation X Ambassador to Millennials and Generation Z

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EDUCATION

PhD, *Design* – NORTH CAROLINA STATE UNIVERSITY

MLA, *Landscape Architecture* – NORTH CAROLINA STATE UNIVERSITY

BA, *Chemistry* – NORTH CAROLINA STATE UNIVERSITY

EXPERIENCE

July 2022-current	Acting Director <i>Landscape Architecture Division, College of Architecture, University of Oklahoma</i>
May 2022—current	Associate Professor <i>Landscape Architecture Division, College of Architecture, University of Oklahoma</i>
December 2016—May 2022	Assistant Professor <i>Landscape Architecture Division, College of Architecture, University of Oklahoma</i>
August 2014—December 2016	Acting Assistant Professor <i>Landscape Architecture Division, College of Architecture, University of Oklahoma</i>
May 2012—May 2014	Teaching Assistant <i>Landscape Architecture Department, College of Design, NCSU</i>
May 2011—August 2013	Design Associate and Research Assistant <i>Natural Learning Initiative, College of Design, NCSU</i>
January 2008—August 2014	Landscape Architect <i>Sarah Little Landscape Architecture, Charlotte, NC</i>

PROFESSIONAL REGISTRATION

Effective July 1, 2009—present North Carolina, **Landscape Architect**, #1579

MEMBERSHIPS

Member, **American Society of Landscape Architects**

Member, **Council of Educators in Landscape Architecture**

Member, **Environmental Design Research Association**

Member, **International Play Association**

AWARDS

- 2022 **EDRA Great Places Award Honorable Mention—Book Category;** *The Routledge Handbook of Designing Public Spaces for Young People*
- 2022 **Early Career Award;** Office of the Vice President for Research and Partnerships, University of Oklahoma
- 2021 **Community Engagement Fellow;** Institute for Quality Communities, Gibbs College of Architecture, University of Oklahoma

PUBLICATIONS

IN PRINT:

Journal articles

- Little, S. (2022). [Review of the book *Small-Scale Urban Greening: Creating Places of Health, Creativity, and Ecological Sustainability*, by A. Loder]. *Landscape Journal*, 41 (1), 115-116.
- Little, S., & Rice, A. (2021). At the Intersection of the Social and Physical Environments: Building a Model of the Influence of Caregivers and Peers on Direct Engagement with Nature. *Geographies*, 1(1), 63-78. Retrieved from <https://www.mdpi.com/2673-7086/1/1/5>
- Little, S. & Rice, A. (2021). Considering Autonomous Exploration in Healthy Environments: Reflections from an Urban Wildscape. *International Journal of Environmental Research and Public Health* 18(22), 11867. <https://doi.org/10.3390/ijerph182211867>
- Little, S. (2020). Engaging Youth in Placemaking: Modified Behavior Mapping. *International Journal of Environmental Research and Public Health*, 17(18), 6527. Retrieved from <https://www.mdpi.com/1660-4601/17/18/6527>
- Little, S. (2020). Experiential Accessibility: A therapeutic approach to the design of the public realm. In J. Loebach, S. Little, A. Cox, & P.E. Owens (Eds.), *Routledge Handbook of Designing Public Spaces for Young People: Processes, Practices and Policies for Youth Inclusion* (pp. 64-79). New York: Routledge.

- Little, S. & Derr, V. (2020). The Influence of Nature on a Child's Development: Connecting the outcomes of human attachment and place attachment. In A. Cutter-Mackenzie, K. Malone, & E.B. Hacking (Eds.), *International Research Handbook on Childhood Nature: Assemblages of Childhood and Nature Research* (pp. 151-178). New York: Springer. doi:10.1007/978-3-319-51949-4_10-2.
- Loebach, J., Cox, A., & Little, S. (2020). Behavior Mapping to Support the Development of Youth-Friendly Public Outdoor Spaces. In J. Loebach, S. Little, A. Cox, & P.E. Owens (Eds.), *Routledge Handbook of Designing Public Spaces for Young People: Processes, Practices and Policies for Youth Inclusion* (pp. 308-330). New York: Routledge.
- Loebach, J., Little, S., Cox, A., & Owens, P.E. (Eds.). (2020). *Routledge Handbook of Designing Public Spaces for Young People: Processes, Practices and Policies for Youth Inclusion*. New York: Routledge. <https://www.routledge.com/The-Routledge-Handbook-of-Designing-Public-Spaces-for-Young-People-Processes/Loebach-Little-Cox-Owens/p/book/9781138584921>.
- Harris, J. & Little, S. (2019). Mapping hope: Informal settlement youth and lessons for aspirational urbanization. *Urban Forum*, doi:10.1007/s12132-019-09361-9.
- Little, S. (2019). Gather together. *topos: European Landscape Magazine*, 106, 70-73.
- Little, S. & Cox, A. (2019). Advancing Design Research: Creating a New Framework from Three Approaches to Case Study Research. *Landscape Research Record*, 8, 333-342. https://thecela.org/wp-content/uploads/Landscape_Research_Record-8-v4.pdf
- Little, S. & Cox, A. (2019). Advancing Design Research: Creating a New Framework from Three Approaches to Case Study Research. Retrieved from: <https://ucdavis.app.box.com/s/mknxy85py0x49wvampp7ilnrk58yevxw>.
- Cox, A., Loebach, J., & Little, S. (2018). Understanding the Nature Play Milieu: Using Behavior Mapping to Investigate Children's Activities in Outdoor Play Spaces. *Children, Youth and Environments*, 28(2), 232-261. doi:10.7721/chilyoutenvi.28.2.0232.
- Little, S. & Loon, L. (2016). The Hybrid Zone in Divergent and Convergent Thinking. In Amoroso, N. (Ed.) *Representing Landscapes: Hybrid* (pp. 72-85). New York, NY: Routledge. doi:10.4324/9781315618197.
- Kelley, K., Little, S., Lee, J. S., K. C., B., & Henderson, K. (2014). Articulating Meanings of Positive Adjustment to Aging through Physical Activity Participation among Older Adults. *Journal of Park and Recreation Administration*, 32(1), 63-77.

PUBLICATION REVIEWS

Loebach, J., Little, S., Cox, A., & Owens, P.E. (Eds.). (2020). *Routledge Handbook of Designing Public Spaces for Young People: Processes, Practices and Policies for Youth Inclusion*. New York: Routledge.

- Casey, L. (2021). All the Youth We Cannot See. *Landscape Architecture Magazine*, 111(4).

FUNDING

Fellowships:

- 2021-2022 **Community Engagement Fellow, Institute for Quality Communities, Gibbs College of Architecture (\$24,050.00)**, Plan for Noble Recreational and Cultural Area in Guthrie, OK honoring a historically African-American neighborhood that was condemned due to the flooding of Cottonwood Creek.
- 2021-2022 **LAF Fellowship for Innovation and Leadership (\$25,00.00)**, Connecting Oxytocin and Place Attachment. Applied.

External funding:

- Fall 2017 **Engage Learning Oklahoma (\$2,785.16)**, matching grant to combine with the CoA grant to provide a 0.5-time GA position.
- Fall 2016 **AccessWorks, Inc. (\$11,500.00)**, creative activity funding for the design of an accessible nature playground. Included ½ time funding a graduate assistant for (1) semester.

Internal funding:

- Fall 2021 **University Libraries Open Access Fund, University of Oklahoma (\$1,500)**, To cover the open-source publishing fee for *The International Journal of Environmental Research and Public Health*.
- Spring 2021 **Goff Chair of Creative Architecture Lecture Series, Gibbs College of Architecture (\$4,000.00)**, In conjunction with the LAF Green New Deal Superstudio, Bryce Lowery, Shane Hampton, and I applied for funds to cover honorarium costs associated with hosting a series of (3) lectures to support the Superstudio.
- Fall 2020 **University Libraries Open Access Fund, University of Oklahoma (\$1,500)**, To cover the open-source publishing fee for *The International Journal of Environmental Research and Public Health*.
- Fall 2018 **College of Architecture, University of Oklahoma (\$4,500.00)**, research enhancement grant. To purchase (3) tablets to collect data utilizing behavior mapping.
- Fall 2017 **College of Architecture, University of Oklahoma (\$5,000.00)**, research enhancement grant. To conduct behavior mapping with 5th graders, included funding for a graduate assistant.
- Spring 2017 **University of Oklahoma (\$650.00)**, Presidential International Travel Fellowship.
- Summer 2016 **College of Architecture, University of Oklahoma (\$2,700.00)**, research enhancement grant. To conduct a behavior mapping exercise at Cincinnati Nature Center.

SELECTED CREATIVE ACTIVITY

- May 2022 **Conceptual design and design program**
Outdoor learning environment, Institute of Child Development, University of Oklahoma
The design of the outdoor learning environment at the ICD was co-created with the College of Education faculty and students with Landscape Architecture students.
<https://gibbs.oucreate.com/landscape-architecture/icd-collaboration/>
<https://sooneromag.oufoundation.org/stories/a-preschooler-s-paradise>
- June 2017 **Conceptual design and design program**
Accessible play and learning area, Scissortail Park, Oklahoma City, OK
Commissioned by a local non-profit, the design of the accessible nature play and learning area demonstrates how the built environment can positively impact the experience of children living with mobility limitations, cognitive issues, and hearing and vision impairments. Highlights include funding for ½ time graduate student for a semester and a feature in *The Oklahoman* newspaper.
- May 2014 **Master plan**
John Chavis Memorial Park, Raleigh, NC
The creation of the master plan for John Chavis Memorial Park was the product of an 18-month endeavor led by Skeo Solutions of which I was the landscape architect of record. The project involved community participation and environmental justice. The park was a premier destination for African-Americans during Segregation but fell into disrepair once Segregation ended. The process not only informed the master plan direction but helped a community heal.
- February 2013 **Conceptual design and design program**
Mississippi Museum of Natural History, Jackson, MS
While working at the Natural Learning Initiative at NC State University, I was a designer on the team that created the conceptual design and design program for a nature playground at the Museum. I assisted in participation activities, solicited stakeholder feedback, and created the design and design program.

PRESENTATIONS

HIGHLIGHTED:

- November 19-22, 2021 **American Society of Landscape Architects, Nashville, TN**
P.E. Owens, S. Little, & I. Goldman
Panel discussion: *Youth-inclusive Public Places: Why we should involve youth in the design of public spaces.*
- September 21, 2018 **Oklahoma Chapter of the American Society of Landscape Architects, Annual Meeting, Oklahoma City, OK**
S. Little
Presentation: *Bridging Connections between Research and Design Practice.*
Invited keynote speaker

CONFERENCES + ANNUAL MEETINGS:

- May 10, 2022 **Association of Central Oklahoma Governments, Oklahoma City, OK**
Little, S.
Presentation: *Guthrie, OK: The Elbow Recreational and Cultural Area*
- November 19-22, 2021 **American Society of Landscape Architects, Nashville, TN**
P.E. Owens, S. Little, & I. Goldman
Panel discussion: *Youth-inclusive Public Places: Why we should involve youth in the design of public spaces.*
- September 8, 2021 **Oklahoma Municipal League Annual Conference, Oklahoma City, OK**
Hampton, S. and Little, S.
Presentation: *Parks + Public Spaces: Trends + Youth Participation.*
- March 17-19, 2021 **Council of Educators in Landscape Architecture, virtual**
J. Canfield, S. Hadavi, S. Little, B. Lowery, and Y. Wang
Panel discussion: *Grounding the Green New Deal: A multi-scale approach.*
- March 18-21, 2020
(accepted, but canceled due to Covid-19) **Council of Educators in Landscape Architecture, Louisville, KY**
P.E. Owens, S. Little, J. Loebach, A. Cox, and K. Melcher
Panel discussion: *Designing Public Spaces for Young People: Processes, practices and policies for youth inclusion.*
- March 30-April 2, 2019 **US Play Coalition, Clemson, SC**
S. Little
Presentation: *Making Access to Nature Equitable for Children Living with Disabilities.*

- March 6-9, 2019 **Council of Educators in Landscape Architecture, Davis, CA**
S. Little and A. Cox
Full paper presentation: *Advancing Design Research: Creating a Framework from Three Approaches to Case Study Research.*
- September 21, 2018 **Oklahoma Chapter of the American Society of Landscape Architects, Annual Meeting, Oklahoma City, OK**
S. Little
Presentation: *Bridging Connections between Research and Design Practice.*
- June 6-9, 2018 **The Environmental Design Research Association Conference, EDRA49, Oklahoma City, OK**
S. Little
Presentation: *Making Access to Nature Equitable: A Design for an Accessible Nature Play and Learning Area in Scissortail Park, Oklahoma City, OK.*
- June 6-9, 2018 **The Environmental Design Research Association Conference, EDRA49, Oklahoma City, OK**
S. Little
Symposium: *Making Access to Nature Equitable: Extending Therapeutic Activities into the Public Space.*
- September 13-16, 2017 **International Play Association Conference, Calgary, Alberta, Canada**
A. Cox, S. Little, & J. Loebach
Workshop: *Learning to use Behavior Mapping to capture and access children's play in outdoor and natural environments.*
- September 13-16, 2017 **International Play Association Conference, Calgary, Alberta, Canada**
P.E. Owens, S. Little, A. Cox, & J. Loebach
Workshop: *We were young once, too: Lessons learned that still matter.*
- September 13-16, 2017 **International Play Association Conference, Calgary, Alberta, Canada**
S. Little
Presentation: *Making access to nature equitable: Extending therapeutic activities into the outdoor environment.*
- September 13-16, 2017 **International Play Association Conference, Calgary, Alberta, Canada**
S. Little, A. Cox, & J. Loebach
Presentation: *Utilizing behavior mapping to capture children's outdoor play behaviors: Findings from natural playscape observations.*

- May 31-June 3, 2017 **The Environmental Design Research Association Conference, EDRA48, Madison, WI**
A. Cox, S. Little, & J. Loebach
Workshop: *Behavior mapping: Considerations of Technology, Procedure, and Evidence-Based Design.*
- April 18-21, 2017 **The Children & Nature Network International Conference and Summit, Vancouver, BC, Canada**
A. Cox, S. Little, & J. Loebach
Workshop: *Learning to use behavior mapping to capture and assess children's nature play in outdoor environments.*
- May 18-21, 2016 **The Environmental Design Research Association Conference, EDRA47, Raleigh, NC**
J. Loebach, S. Little, A. Cox, & P.E. Owens
CYE Call for Papers: *Fostering the Inclusion of Youth in the Public Realm.*
- May 27-30, 2015 **The Environmental Design Research Association Conference, EDRA46, Los Angeles, CA**
S. Little
Presentation: *The Work of Gilbert Gottlieb: A Framework for the Integration of Neuroscience into Design.*
- May 27-30, 2015 **The Environmental Design Research Association Conference, EDRA46, Los Angeles, CA**
S. Little
Poster: *Extending the work of the Kaplans and Ulrich to include Neuroscience.*
- May 28-31, 2014 **The Environmental Design Research Association Conference, EDRA45, New Orleans, LA**
S. Little
Poster: *The Site Safari: A Participatory Adventure for Children.*
- October 8-10, 2013 **NRPA Congress and Exposition**
K. Kelley, S. Little, S., J. S. Lee, B. K.C., & K. Henderson.
Presentation: *Articulating Meanings of Positive Adjustment to Aging Through Physical Activity.*
- October 4, 2013 **Design Institute; All About Food: Designing, Gardening, and Eating, Chapel Hill, NC**
S. Little
Workshop: *Beyond Jack-o'-lanterns: Using Pumpkins to Support Scientific Learning.*

- September 14, 2013 **North Carolina Association for the Educators of Young Children Conference**
R. Harkey & S. Little
Presentation: *Mighty Oaks from Little Acorns: Teaching Children in Outdoor Learning Environments.*
- May 29-June 1, 2013 **The Environmental Design Research Association Conference, EDRA44, Providence, RI**
S. Little & M. Monsur
Poster: *Considering Humans in Stream Restoration: The Role of an Urban Stream and Perceptions of Safety.*
- October 12, 2012 **Design Institute; Designing Living Environments for Children and Other Creatures, Chapel Hill, NC**
S. Little
Workshop: *Plant Selection with a Purpose.*
- October 6-7, 2011 **Design Institute, Design for Early Childhood: Health, Play, and Learning, Chapel Hill, NC**
S. Little and S. Werner
Workshop: *Do it Yourself: Plants, Planting, and Plant Protection.*
- INVITED SPEAKING ENGAGEMENTS:**
- August 18, 2022 **Oklahoma Chapter of American Society of Landscape Architects Virtual Webinar**
Little, S.
Presentation: *Designing Youth Inclusive Public Spaces*
Invited speaker
- March 2, 2021 **Parks Workshop, Institute for Quality Communities, University of Oklahoma**
Presentation: *Changing perspectives on playground design.*
- October 22, 2019 **Institute for Quality Communities, University of Oklahoma**
Presentation: *Nature play best practices.*
- April 24, 2019 **College of Architecture Brown Bag Seminar**
Presentation: *Making access to nature equitable for children living with disabilities.*
- February 25, 2017 **Stakeholder Workshop for AccessWorks, Inc., Oklahoma City, OK**
Presentation: *Accessible nature playground in the Lower Park of the MAPS 3 Downtown Public Park in Oklahoma City, OK.*
- January 20, 2017 **AccessWorks, Inc., Executive Board Meeting, Oklahoma City, OK**
Presentation: *Accessible Nature Play.*
- October 20, 2016 **College of Architecture Brown Bag Seminar**
Presentation: *How to formulate a research question using*

grounded theory?

April 22, 2016

OU Symposium on Health Disparities, Social Science and Humanities of Health

Presentation: *Resilient Children, Resilient Cities: Building a Capacity for Resilience by Managing Risks during Autonomous Exploration in an Urban Green Infrastructure in Raleigh, NC.*

October 9, 2014

Center for Children and Families, Inc., Norman, OK

Presentation: *Nature Playgrounds: How to Incorporate Nature into the Lives of Children.*

GUEST LECTURER/JUROR:

February 28, 2023

Invited panel expert, *University of Georgia*; *Young People's Right to the City*; Dr. Katherine Melcher

November 20, 2020

Invited guest juror, *University of Nebraska-Lincoln*; Green New Deal Superstudio; Prof. Yujia Wang

September 28, 2020

Invited guest juror, *Kansas State University*; Green New Deal Superstudio; Dr. Tim Keane

September 25, 2020

Invited guest juror, *Kansas State University*; Green New Deal Superstudio; Prof. Jessica Canfield and Dr. Sara Hadavi

September 11, 2019

Invited lecturer; LA 5402: Research Methods in Landscape Architecture (cross listed with RCPL 5113, ARCH, CNS, and ID sections of Research Methods)

Presentation: *Qualitative Research*

November 15, 2018 +
October 31, 2017

Invited lecturer; LA 4103: Introduction to Landscape Architecture

Presentation: *Making the Experience of Nature Equitable: A Design for an Accessible Nature Play and Learning Area in Scissortail Park, Oklahoma City, OK.*

February 14, 2017

Invited Lecturer; LA 4743: Garden History from Ancient to Contemporary

Presentation: *The Benefits Humans Derive from Nature*

TEACHING

COURSES TAUGHT:

Fall 2015-present	LA 4423/5423: Human Experience of the Environment. (<i>GenEd social science credit</i>). An introduction to the understanding of how people interact with the world around them, the many ways in which environments have shaped us, how we perceive and interact with the world, what tools researchers use, how places are designed to accommodate particular human behaviors, and how designers can create healthy environments.
Fall 2021	LA 5343: Landscape Architecture Technology: Site Issues. (<i>core curriculum course</i>). Technical aspects of land and water interactions in site planning and landscape engineering. Lecture/lab
Spring 2015-2017	LA 5545: Intermediate Graduate Studio IV. (<i>core curriculum course</i>). Focus on housing and community planning as related to site planning and site design with particular emphasis on urban environments, housing typologies, community participation, community facilities, and the landscape architect's approach to integration of proposed developments within natural and human contexts.
Spring 2021	LAF Green New Deal Superstudio; LA 5545: Intermediate Graduate Studio IV. (<i>core curriculum course</i>). Combined course with RCPL 5513 (Subdivision and Planned Unit Development) to explore food insecurity in Northeast Oklahoma City through the lens of decarbonization, jobs, and justice.
Spring 2020-present	LA 5923: Planting Design. (<i>core curriculum course</i>). An intensive lecture/ lab course emphasizing the use of plants in landscape architecture design. Lecture/lab
Spring 2021	LA 5950: Graduate Project Proposal. (<i>core curriculum course</i>). Proposal development for terminal graduate project in LA.
Spring 2015-2020	LA 5243: Landscape Architecture Technology: Materials and Construction. (<i>core curriculum course</i>). Technical requirements and design characteristics of landscape construction materials. Brick, concrete, asphalt, stone, wood, paving curbs, walls, steps, small structures, site furnishings, lighting, and basic construction documentation. Lecture/lab
Fall 2014-2019	LA 5515: Introductory Graduate Studio I. (<i>core curriculum course</i>). Exploring small-scale problems in landscape architecture with emphasis on principles and elements of design, design of individual sites, design as a process including communication of site analysis, design, development and final design proposals.

GRADUATE PROJECTS:

AY 2021-2022

Committee Chair, Bethany Grissom

Project title: *The Role of Vestibular Stimulation in Public Art*

Committee Chair, Shawndale Pina Huff

Project title: *Sustainably Grown Cannabis as a Vehicle for Social Justice*

Committee Chair, Kevin Mink

Project title: *Storm Water Management in Oklahoma City, OK*

Committee Chair, Luci Whitaker

Project title: *Economically, Environmentally, and Socially Sustainable River Front Development*

AY 2019-2020

Committee Member, Haley Powell

Project title: *Food Forests as a Way to Address Food Insecurity*

AY 2018-2019

Committee Chair, Amanda Hall

Project title: *Retrofitting Existing School Playgrounds to Accommodate Children with Autism Spectrum Disorder*

AY 2017-2018

Committee Chair, Eric Sabin

Project title: *Low Impact Development Guidebook; Prepared for the City of Midwest City*

Committee Member, Rachel Ware

Project title: *Brock Creek Corridor: Rediscovering the Value of Urban Creeks*

Committee Member, Aubrey Pontious

Project title: *Investigating Drones within Landscape Architecture*

AY 2015-2016

Committee Chair, Hejun Wen

Project title: *Greening the Gap: Dallas Downtown Park Design*

SERVICE

March 2022-December 2022	Vice President for Research and Creative Activity , CELA
Fall 2017-present	PhD Committee , member, College of Architecture
Fall 2021-Spring 2022	Creating-Making Lab-IT Committee , Chair, College of Architecture
Fall 2017-Spring 2020	Budget Council , member, University of Oklahoma
AY 2015/2016-AY 2019/2020	University Assessment , Division Liaison, Landscape Architecture Division
Fall 2015-Spring 2017	Student Chapter of the American Society of Landscape Architects (SCASLA) , faculty advisor, Landscape Architecture Division
Fall 2014-Spring 2017	Undergraduate Curriculum Committee , member, College of Architecture
Spring 2015, 2016, 2018	ULI Hines Student Competition , faculty advisor, College of Architecture
October 16, 2015	Organized a Lunch & Learn , reviewing the new ADA Standards for Accessible Design of Outdoor Play Environments, 1 hour HSW offered
Journal Reviewer	<i>Children, Youth and Environments Journal</i> <i>Landscape Journal</i> <i>Sustainability</i> <i>International Journal of Environmental Research and Public Health</i>
Conference Reviewer	Council of Educators in Landscape Architecture (CELA) Environmental Design Research Association (EDRA) International Play Association (IPA)

PROFESSIONAL DEVELOPMENT

November 19-22, 2021	ASLA 2021: Designing Shared Spaces , Nashville, TN
March 17-19, 2021	100+1 Resilience Conference , Council of Educators in Landscape Architecture, virtual conference
March 5-6, 2021	External Funding 101 for Qualitative and Interpretive Researchers , Center for Faculty Excellence, University of Oklahoma, virtual workshop
November 9-13, 2020	ASLA 2020: reVISION , American Society of Landscape Architects, virtual

DEVELOPMENT REGARDING ONLINE INSTRUCTION:

- November 17, 2020 **Preparing for Post-Pandemic Teaching and Learning**, The Chronicle of Higher Education, *virtual webinar*
- October 15, 2020 **Virtual Visioning: Effective online methods to inform environmental design**, EDRA, *virtual webinar*
- July 31, 2020 **Best Practices for Teaching Online**, Gibbs College of Architecture, University of Oklahoma, *virtual webinar*
- June 25, 2020 **Action-based Assessments**, Office of Digital Learning, University of

- June 25, 2020 Oklahoma, *virtual webinar*
Making the Most of Live Sessions, Office of Digital Learning, University of Oklahoma, *virtual webinar*
 - June 25, 2020 **Producing Video-based Content**, Office of Digital Learning, University of Oklahoma, *virtual webinar*
 - June 24, 2020 **Providing Feedback to Students Online**, Office of Digital Learning, University of Oklahoma, *virtual webinar*
 - June 24, 2020 **The Role of the Instructor in Online Learning**, Office of Digital Learning, University of Oklahoma, *virtual webinar*
 - June 23, 2020 **Reviewing your Course from the Learner’s Perspective**, Office of Digital Learning, University of Oklahoma, *virtual webinar*
 - June 22, 2020 **Designing a Canvas Homepage**, Office of Digital Learning, University of Oklahoma, *virtual webinar*
 - June 22, 2020 **Fostering Student Interaction**, Office of Digital Learning, University of Oklahoma, *virtual webinar*
 - June 22, 2020 **Organizing your Online Course**, Office of Digital Learning, University of Oklahoma, *virtual webinar*
 - June 19, 2020 **Teaching Design Studios Online: Sharing Best Practices**, Gibbs College of Architecture, University of Oklahoma, *virtual webinar*
- February 25-28, 2020 **Rhino/Grasshopper Workshop**, Gibbs College of Architecture, University of Oklahoma
- March 30-April 2, 2019 **US Play Coalition**, Clemson University, Clemson, SC
- March 6-9, 2019 **Council of Educators in Landscape Architecture**, Davis, CA
- September 21, 2018 **ASLA—Oklahoma Chapter**, Annual Meeting, Oklahoma City, OK
- September 6-7, 2018 **OU Early Childhood Research Retreat**, University of Oklahoma
- June 6-9, 2018 **The Environmental Design Research Association**, EDRA49, Oklahoma City, OK
- Spring 2018 **Early Career Series Semester Seminar: Proposal Writing**, University of Oklahoma
- Fall 2017 **Faculty Leadership Academy**, Academy Fellow, University of Oklahoma
- Spring 2017 – present **University Mentor Program**, mentee, University of Oklahoma
- September 13-16, 2017 **International Play Association Conference**, Calgary, Alberta, Canada
- September 6-7, 2017 **OU Early Childhood Research Retreat**, University of Oklahoma
- May 31-June 3, 2017 **The Environmental Design Research Association**, EDRA48, Madison, WI
- April 18-21, 2017 **The Children & Nature Network International Conference and Summit**, Vancouver, BC, Canada
- April 22, 2016 **OU Symposium on Health Disparities**, Social Science and Humanities of Health, University of Oklahoma
- May 18-21, 2016 **The Environmental Design Research Association**, EDRA47, Raleigh, NC

Sarah Little, PhD, PLA

May 27-30, 2015	The Environmental Design Research Association, EDRA46, Los Angeles, CA
November 21-24, 2014 Fall 2014	American Society of Landscape Architects Annual Meeting, Denver, CO New Faculty Seminar, University of Oklahoma
May 28-31, 2014	The Environmental Design Research Association, EDRA45, New Orleans, LA
March 26 – 29, 2014	The Council of Educators in Landscape Architecture, University of Maryland
May 29-June 1, 2013	The Environmental Design Research Association, EDRA44, Providence, RI
March 27 – 30, 2013	The Council of Educators in Landscape Architecture, University of Texas at Austin