

Sarah Little, PhD, PLA

Assistant Professor of Landscape Architecture, University of Oklahoma

Community Engagement Fellow

Generation X Ambassador to Millennials and Generation Z

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EDUCATION

PhD, *Design* – NORTH CAROLINA STATE UNIVERSITY

MLA, *Landscape Architecture* – NORTH CAROLINA STATE UNIVERSITY

BA, *Chemistry* – NORTH CAROLINA STATE UNIVERSITY

EXPERIENCE

- December 2016—current **Assistant Professor**
*Landscape Architecture Division, College of Architecture,
University of Oklahoma*
- August 2014—December 2016 **Acting Assistant Professor**
*Landscape Architecture Division, College of Architecture,
University of Oklahoma*
- May 2012—May 2014 **Teaching Assistant**
Landscape Architecture Department, College of Design, NCSU
- May 2011—August 2013 **Design Associate and Research Assistant**
Natural Learning Initiative, College of Design, NCSU
- January 2008—August 2014 **Landscape Architect**
Sarah Little Landscape Architecture
- October 2005—January 2008 **Landscape Designer**
Coogan's Landscape Design, Charlotte, NC
- May 2002—October 2005 **Landscape Designer**
Biggers' Landscape Design, Charlotte, NC

PROFESSIONAL REGISTRATION

Effective July 1, 2009—present North Carolina, **Landscape Architect**, #1579

MEMBERSHIPS

- Member, **American Society of Landscape Architects**
Member, **Council of Educators in Landscape Architecture**
Member, **Environmental Design Research Association**
Member, **International Play Association**

PUBLICATIONS

IN PRINT:

Journal articles

- Little, S., & Rice, A. (2021). At the Intersection of the Social and Physical Environments: Building a Model of the Influence of Caregivers and Peers on Direct Engagement with Nature. *Geographies*, 1(1), 63-78. Retrieved from <https://www.mdpi.com/2673-7086/1/1/5>
- Little, S. (2020). Engaging Youth in Placemaking: Modified Behavior Mapping. *International Journal of Environmental Research and Public Health*, 17(18), 6527. Retrieved from <https://www.mdpi.com/1660-4601/17/18/6527>
- Little, S. & Cox, A. (2019). Advancing Design Research: Creating a New Framework from Three Approaches to Case Study Research. *Landscape Research Record*, 8, 333-342. https://thecela.org/wp-content/uploads/Landscape_Research_Record-8-v4.pdf
- Harris, J. & Little, S. (2019). Mapping hope: Informal settlement youth and lessons for aspirational urbanization. *Urban Forum*, doi:10.1007/s12132-019-09361-9.
- Cox, A., Loebach, J., & Little, S. (2018). Understanding the Nature Play Milieu: Using Behavior Mapping to Investigate Children's Activities in Outdoor Play Spaces. *Children, Youth and Environments*, 28(2), 232-261. doi:10.7721/chilyoutenvi.28.2.0232.
- Kelley, K., Little, S., Lee, J. S., K. C., B., & Henderson, K. (2014). Articulating Meanings of Positive Adjustment to Aging through Physical Activity Participation among Older Adults. *Journal of Park and Recreation Administration*, 32(1), 63-77.

Edited handbooks

- Loebach, J., Little, S., Cox, A., & Owens, P.E. (Eds.). (2020). *Routledge Handbook of Designing Public Spaces for Young People: Processes, Practices and Policies for Youth Inclusion*. New York: Routledge. <https://www.routledge.com/The-Routledge-Handbook-of-Designing-Public-Spaces-for-Young-People-Processes/Loebach-Little-Cox-Owens/p/book/9781138584921>.

Handbook chapters

- Little, S. (2020). Experiential Accessibility: A therapeutic approach to the design of the public realm. In J. Loebach, S. Little, A. Cox, & P.E. Owens (Eds.), *Routledge Handbook of Designing Public Spaces for Young People: Processes, Practices and Policies for Youth Inclusion* (pp. 64-79). New York: Routledge.
- Loebach, J., Cox, A., & Little, S. (2020). Behavior Mapping to Support the Development of Youth-Friendly Public Outdoor Spaces. In J. Loebach, S. Little, A. Cox, & P.E. Owens (Eds.), *Routledge Handbook of Designing Public Spaces for Young People: Processes, Practices and Policies for Youth Inclusion* (pp. 308-330). New York: Routledge.
- Little, S. & Derr, V. (2020). The Influence of Nature on a Child's Development: Connecting the outcomes of human attachment and place attachment. In A. Cutter-Mackenzie, K. Malone, & E.B. Hacking (Eds.), *International Research Handbook on Childhood Nature: Assemblages of Childhood and Nature Research* (pp. 151-178). New York: Springer. doi:10.1007/978-3-319-51949-4_10-2.

Book chapters

- Little, S. & Loon, L. (2016). The Hybrid Zone in Divergent and Convergent Thinking. In Amoroso, N. (Ed.) *Representing Landscapes: Hybrid* (pp. 72-85). New York, NY: Routledge. doi:10.4324/9781315618197.

Conference proceedings

- Little, S. & Cox, A. (2019). Advancing Design Research: Creating a New Framework from Three Approaches to Case Study Research. Retrieved from: <https://ucdavis.app.box.com/s/mknxy85py0x49wvampp7ilnrk58yevxw>.

Trade/professional publications

- Little, S. (2019). Gather together. *topos: European Landscape Magazine*, 106, 70-73.

UNDER REVIEW:

Journal articles

- Little, S. & Rice, A. (2021). At the Intersection of the Social and Physical Environments: Building a model of the influence of adults and peers on direct engagement with nature. Submitted to *Geographies* 3/2021.

IN PREPARATION:

Journal articles

- Little, S. & Rice, A. (2021). Considering Autonomous Exploration in Designing Healthy Environments: Reflections from an Urban Left-over Space.
- Little, S. & Rice, A. (2021). Environmental Characteristics that Support Autonomous Exploration.

PUBLICATION REVIEWS

Loebach, J., Little, S., Cox, A., & Owens, P.E. (Eds.). (2020). *Routledge Handbook of Designing Public Spaces for Young People: Processes, Practices and Policies for Youth Inclusion*. New York: Routledge.

- Casey, L. (2021). All the Youth We Cannot See. *Landscape Architecture Magazine*, 111(4).

FUNDING

Fellowships:

2021-2022 **Community Engagement Fellow, Institute for Quality Communities, Gibbs College of Architecture (\$24,050.00)**, Plan for Noble Recreational and Cultural Area in Guthrie, OK honoring a historically African-American neighborhood that was condemned due to the flooding of Cottonwood Creek.

2021-2022 **LAF Fellowship for Innovation and Leadership (\$25,00.00)**, Connecting Oxytocin and Place Attachment. Applied but not accepted.

External funding:

Fall 2017 **Engage Learning Oklahoma (\$2,785.16)**, matching grant to combine with the CoA grant to provide a 0.5-time GA position.

Fall 2016 **AccessWorks, Inc. (\$11,500.00)**, creative activity funding for the design of an accessible nature playground. Included ½ time funding a graduate assistant for (1) semester.

Internal funding:

Spring 2021 **Goff Chair of Creative Architecture Lecture Series, Gibbs College of Architecture (\$4,000.00)**, In conjunction with the LAF Green New Deal Superstudio, Bryce Lowery, Shane Hampton, and I applied for funds to cover honorarium costs associated with hosting a series of (3) lectures to support the Superstudio.

Fall 2020 **University Libraries Open Access Fund, University of Oklahoma (\$1,500)**, To cover the open-source publishing fee for *The International Journal of Environmental Research and Public Health*.

Fall 2018 **College of Architecture, University of Oklahoma (\$4,500.00)**, research enhancement grant. To purchase (3) tablets to collect data utilizing behavior mapping.

Fall 2017 **College of Architecture, University of Oklahoma (\$5,000.00)**, research enhancement grant. To conduct behavior mapping with 5th graders, included funding for a graduate assistant.

Spring 2017 **University of Oklahoma (\$650.00)**, Presidential International Travel Fellowship.

Summer 2016 **College of Architecture, University of Oklahoma (\$2,700.00)**, research enhancement grant. To conduct a behavior mapping exercise at Cincinnati Nature Center.

Consultation work:

Summer 2019 **Santa Barbara Museum of Natural History (travel expenses and honorarium)**. Data collection utilizing behavior mapping for post-renovation study.

Summer 2017

Santa Barbara Museum of Natural History (travel expenses and honorarium). Data collection utilizing behavior mapping for pre-renovation study.

SELECTED CREATIVE ACTIVITY

Current

Schematic design

Accessible play and learning area, OKC Boat District, Oklahoma City, OK

The original design for Scissortail Park is being adapted by registered landscape architects in Oklahoma for a new location at the OKC Boat District. I will consult with the landscape architects serving as a bridge between practice and research.

June 2017

Conceptual design and design program

Accessible play and learning area, Scissortail Park, Oklahoma City, OK

Commissioned by a local non-profit, the design of the accessible nature play and learning area demonstrates how the built environment can positively impact the experience of children living with mobility limitations, cognitive issues, and hearing and vision impairments.

Highlights include funding for ½ time graduate student for a semester and a feature in *The Oklahoman* newspaper.

May 2014

Master plan

John Chavis Memorial Park, Raleigh, NC

The creation of the master plan for John Chavis Memorial Park was the product of an 18-month endeavor led by Skeo Solutions of which I was the landscape architect of record. The project involved community participation and environmental justice. The park was a premier destination for African-Americans during Segregation but fell into disrepair once Segregation ended. The process not only informed the master plan direction but helped a community heal.

February 2013

Conceptual design and design program

Mississippi Museum of Natural History, Jackson, MS

While working at the Natural Learning Initiative at NC State University, I was a designer on the team that created the conceptual design and design program for a nature playground at the Museum. I assisted in participation activities, solicited stakeholder feedback, and created the design and design program.

August 2011

Conceptual design and design program

Seth Boyden Elementary School, Maplewood, NJ

While working at the Natural Learning Initiative at NC State University, I was a designer on the team that created the conceptual design and design program for a nature playground at the School. I assisted in participation activities, solicited stakeholder feedback, and created the design and design program.

PRESENTATIONS

HIGHLIGHTED: Invited Keynote Speaker

September 21, 2018

Oklahoma Chapter of the American Society of Landscape Architects, Annual Meeting, Oklahoma City, OK

S. Little

Presentation: *Bridging Connections between Research and Design Practice.*

CONFERENCES:

November 19-22, 2021
(accepted)

American Society of Landscape Architects, Nashville, TN

P.E. Owens, S. Little, & I. Goldman

Panel discussion: *Youth-inclusive Public Places: Why we should involve youth in the design of public spaces.*

March 17-19, 2021

Council of Educators in Landscape Architecture, virtual

J. Canfield, S. Hadavi, S. Little, B. Lowery, and Y. Wang

Panel discussion: *Grounding the Green New Deal: A multi-scale approach.*

March 18-21, 2020
(accepted, but canceled due to Covid-19)

Council of Educators in Landscape Architecture, Louisville, KY

P.E. Owens, S. Little, J. Loebach, A. Cox, and K. Melcher

Panel discussion: *Designing Public Spaces for Young People: Processes, practices and policies for youth inclusion.*

March 30-April 2, 2019

US Play Coalition, Clemson, SC

S. Little

Presentation: *Making Access to Nature Equitable for Children Living with Disabilities.*

March 6-9, 2019

Council of Educators in Landscape Architecture, Davis, CA

S. Little and A. Cox

Full paper presentation: *Advancing Design Research: Creating a Framework from Three Approaches to Case Study Research.*

- September 21, 2018 **Oklahoma Chapter of the American Society of Landscape Architects, Annual Meeting, Oklahoma City, OK**
S. Little
Presentation: *Bridging Connections between Research and Design Practice.*
- June 6-9, 2018 **The Environmental Design Research Association Conference, EDRA49, Oklahoma City, OK**
S. Little
Presentation: *Making Access to Nature Equitable: A Design for an Accessible Nature Play and Learning Area in Scissortail Park, Oklahoma City, OK.*
- June 6-9, 2018 **The Environmental Design Research Association Conference, EDRA49, Oklahoma City, OK**
S. Little
Symposium: *Making Access to Nature Equitable: Extending Therapeutic Activities into the Public Space.*
- September 13-16, 2017 **International Play Association Conference, Calgary, Alberta, Canada**
A. Cox, S. Little, & J. Loebach
Workshop: *Learning to use Behavior Mapping to capture and access children's play in outdoor and natural environments.*
- September 13-16, 2017 **International Play Association Conference, Calgary, Alberta, Canada**
P.E. Owens, S. Little, A. Cox, & J. Loebach
Workshop: *We were young once, too: Lessons learned that still matter.*
- September 13-16, 2017 **International Play Association Conference, Calgary, Alberta, Canada**
S. Little
Presentation: *Making access to nature equitable: Extending therapeutic activities into the outdoor environment.*
- September 13-16, 2017 **International Play Association Conference, Calgary, Alberta, Canada**
S. Little, A. Cox, & J. Loebach
Presentation: *Utilizing behavior mapping to capture children's outdoor play behaviors: Findings from natural playscape observations.*
- May 31-June 3, 2017 **The Environmental Design Research Association Conference, EDRA48, Madison, WI**
A. Cox, S. Little, & J. Loebach
Workshop: *Behavior mapping: Considerations of Technology, Procedure, and Evidence-Based Design.*

- April 18-21, 2017 **The Children & Nature Network International Conference and Summit, Vancouver, BC, Canada**
A. Cox, S. Little, & J. Loebach
Workshop: *Learning to use behavior mapping to capture and assess children's nature play in outdoor environments.*
- May 18-21, 2016 **The Environmental Design Research Association Conference, EDRA47, Raleigh, NC**
J. Loebach, S. Little, A. Cox, & P.E. Owens
CYE Call for Papers: *Fostering the Inclusion of Youth in the Public Realm.*
- May 27-30, 2015 **The Environmental Design Research Association Conference, EDRA46, Los Angeles, CA**
S. Little
Presentation: *The Work of Gilbert Gottlieb: A Framework for the Integration of Neuroscience into Design.*
- May 27-30, 2015 **The Environmental Design Research Association Conference, EDRA46, Los Angeles, CA**
S. Little
Poster: *Extending the work of the Kaplans and Ulrich to include Neuroscience.*
- May 28-31, 2014 **The Environmental Design Research Association Conference, EDRA45, New Orleans, LA**
S. Little
Poster: *The Site Safari: A Participatory Adventure for Children.*
- October 8-10, 2013 **NRPA Congress and Exposition**
K. Kelley, S. Little, S., J. S. Lee, B. K.C., & K. Henderson.
Presentation: *Articulating Meanings of Positive Adjustment to Aging Through Physical Activity.*
- October 4, 2013 **Design Institute; All About Food: Designing, Gardening, and Eating, Chapel Hill, NC**
S. Little
Workshop: *Beyond Jack-o'-lanterns: Using Pumpkins to Support Scientific Learning.*
- September 14, 2013 **North Carolina Association for the Educators of Young Children Conference**
R. Harkey & S. Little
Presentation: *Mighty Oaks from Little Acorns: Teaching Children in Outdoor Learning Environments.*

- May 29-June 1, 2013 **The Environmental Design Research Association Conference, EDRA44, Providence, RI**
S. Little & M. Monsur
Poster: *Considering Humans in Stream Restoration: The Role of an Urban Stream and Perceptions of Safety.*
- October 12, 2012 **Design Institute; Designing Living Environments for Children and Other Creatures, Chapel Hill, NC**
S. Little
Workshop: *Plant Selection with a Purpose.*
- October 6-7, 2011 **Design Institute, Design for Early Childhood: Health, Play, and Learning, Chapel Hill, NC**
S. Little and S. Werner
Workshop: *Do it Yourself: Plants, Planting, and Plant Protection.*

COMMUNITY PRESENTATIONS:

- October 22, 2019 **Invited Lecturer; Institute for Quality Communities, University of Oklahoma**
Presentation: *Nature play best practices.*
- April 24, 2019 **Invited Lecturer; College of Architecture Brown Bag Seminar**
Presentation: *Making access to nature equitable for children living with disabilities.*
- February 25, 2017 **Stakeholder Workshop for AccessWorks, Inc., Oklahoma City, OK**
Presentation: *Accessible nature playground in the Lower Park of the MAPS 3 Downtown Public Park in Oklahoma City, OK.*
- January 20, 2017 **AccessWorks, Inc., Executive Board Meeting, Oklahoma City, OK**
Presentation: *Accessible Nature Play.*
- October 20, 2016 **Invited Lecturer; College of Architecture Brown Bag Seminar**
Presentation: *How to formulate a research question using grounded theory?*
- April 22, 2016 **Invited Lecturer; OU Symposium on Health Disparities, Social Science and Humanities of Health**
Presentation: *Resilient Children, Resilient Cities: Building a Capacity for Resilience by Managing Risks during Autonomous Exploration in an Urban Green Infrastructure in Raleigh, NC.*
- October 9, 2014 **Center for Children and Families, Inc. (CCFI), Norman, OK**
Presentation: *Nature Playgrounds: How to Incorporate Nature into the Lives of Children.*
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GUEST LECTURER/JUROR:

- November 20, 2020 **Invited guest juror, *University of Nebraska-Lincoln***; Green New Deal Superstudio; Prof. Yujia Wang
- September 28, 2020 **Invited guest juror, *Kansas State University***; Green New Deal Superstudio; Dr. Tim Keane
- September 25, 2020 **Invited guest juror, *Kansas State University***; Green New Deal Superstudio; Prof. Jessica Canfield and Dr. Sara Hadavi
- September 11, 2019 **Invited lecturer; LA 5402: Research Methods in Landscape Architecture** (cross listed with RCPL 5113, ARCH, CNS, and ID sections of Research Methods)
Presentation: *Qualitative Research*
- November 15, 2018 +
October 31, 2017 **Invited lecturer; LA 4103: Introduction to Landscape Architecture**
Presentation: *Making the Experience of Nature Equitable: A Design for an Accessible Nature Play and Learning Area in Scissortail Park, Oklahoma City, OK.*
- February 14, 2017 **Invited Lecturer; LA 4743: Garden History from Ancient to Contemporary**
Presentation: *The Benefits Humans Derive from Nature*

TEACHING

COURSES TAUGHT:

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| Fall 2015-present | LA 4423/5423: Human Experience of the Environment. (<i>GenEd social science credit</i>). An introduction to the understanding of how people interact with the world around them, the many ways in which environments have shaped us, how we perceive and interact with the world, what tools researchers use, how places are designed to accommodate particular human behaviors, and how designers can create healthy environments. |
| Spring 2015-2017 | LA 5545: Intermediate Graduate Studio IV. (<i>core curriculum course</i>). Focus on housing and community planning as related to site planning and site design with particular emphasis on urban environments, housing typologies, community participation, community facilities, and the landscape architect's approach to integration of proposed developments within natural and human contexts. |
| Spring 2021 | LAF Green New Deal Superstudio; LA 5545: Intermediate Graduate Studio IV. (<i>core curriculum course</i>). Combined course with RCPL 5513 (Subdivision and Planned Unit Development) to explore food insecurity in Northeast Oklahoma City through the lens of decarbonization, jobs, and justice. |
| Spring 2020-present | LA 5923: Planting Design. (<i>core curriculum course</i>). An intensive lecture/ lab course emphasizing the use of plants in landscape architecture design. |
| Spring 2021 | LA 5950: Graduate Project Proposal. (<i>core curriculum course</i>). Proposal development for terminal graduate project in LA. |
| Spring 2015-2020 | LA 5243: Landscape Architecture Technology: Materials and Construction. (<i>core curriculum course</i>). Technical requirements and design characteristics of landscape construction materials. Brick, concrete, asphalt, stone, wood, paving curbs, walls, steps, small structures, site furnishings, lighting, and basic construction documentation. |
| Fall 2014-2019 | LA 5515: Introductory Graduate Studio I. (<i>core curriculum course</i>). Exploring small-scale problems in landscape architecture with emphasis on principles and elements of design, design of individual sites, design as a process including communication of site analysis, design, development and final design proposals. |

GRADUATE PROJECTS:

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| AY 2018-2019 | Committee Chair , Amanda Hall Project title: <i>Retrofitting Existing School Playgrounds to Accommodate Children with Autism Spectrum Disorder</i> |
| AY 2017-2018 | Committee Chair , Eric Sabin Project title: <i>Low Impact Development Guidebook; Prepared for the City of Midwest City</i> Committee Member , Rachel Ware Project title: <i>Brock Creek Corridor: Rediscovering the Value of Urban Creeks</i> Committee Member , Aubrey Pontious Project title: <i>Investigating Drones within Landscape Architecture</i> |
| AY 2015-2016 | Committee Chair , Hejun Wen Project title: <i>Greening the Gap: Dallas Downtown Park Design</i> |

SERVICE

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| Fall 2017-present | PhD Committee , member, College of Architecture |
| Fall 2017-present | Budget Council , member, University of Oklahoma |
| AY 2015/2016-AY 2019/2020 | University Assessment , Division Liaison, Landscape Architecture Division |
| Fall 2015-Spring 2017 | Student Chapter of the American Society of Landscape Architects (SCASLA) , faculty advisor, Landscape Architecture Division |
| Fall 2014-Spring 2017 | Undergraduate Curriculum Committee , member, College of Architecture |
| Spring 2015, 2016, 2018 | ULI Hines Student Competition , faculty advisor, College of Architecture |
| October 16, 2015 | Organized a Lunch & Learn , reviewing the new ADA Standards for Accessible Design of Outdoor Play Environments, 1 hour HSW offered |
| Journal Reviewer | <i>Children, Youth and Environments Journal</i> <i>Landscape Journal</i> <i>Sustainability</i> <i>International Journal of Environmental Research and Public Health</i> |
| Conference Reviewer | Council of Educators in Landscape Architecture (CELA) Environmental Design Research Association (EDRA) International Play Association (IPA) |

PROFESSIONAL DEVELOPMENT

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| March 17-19, 2021 | 100+1 Resilience Conference , Council of Educators in Landscape Architecture, virtual conference |
| March 5-6, 2021 | External Funding 101 for Qualitative and Interpretive Researchers , Center for Faculty Excellence, University of Oklahoma, virtual workshop |
| November 9-13, 2020 | ASLA 2020: reVISION , American Society of Landscape Architects, virtual |

DEVELOPMENT REGARDING ONLINE INSTRUCTION:

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| • November 17, 2020 | Preparing for Post-Pandemic Teaching and Learning , The Chronicle of Higher Education, <i>virtual webinar</i> |
| • October 15, 2020 | Virtual Visioning: Effective online methods to inform environmental design , EDRA, <i>virtual webinar</i> |
| • July 31, 2020 | Best Practices for Teaching Online , Gibbs College of Architecture, University of Oklahoma, <i>virtual webinar</i> |
| • June 25, 2020 | Action-based Assessments , Office of Digital Learning, University of Oklahoma, <i>virtual webinar</i> |
| • June 25, 2020 | Making the Most of Live Sessions , Office of Digital Learning, University of Oklahoma, <i>virtual webinar</i> |
| • June 25, 2020 | Producing Video-based Content , Office of Digital Learning, University of Oklahoma, <i>virtual webinar</i> |
| • June 24, 2020 | Providing Feedback to Students Online , Office of Digital Learning, University of Oklahoma, <i>virtual webinar</i> |
| • June 24, 2020 | The Role of the Instructor in Online Learning , Office of Digital Learning, University of Oklahoma, <i>virtual webinar</i> |
| • June 23, 2020 | Reviewing your Course from the Learner's Perspective , Office of Digital Learning, University of Oklahoma, <i>virtual webinar</i> |
| • June 22, 2020 | Designing a Canvas Homepage , Office of Digital Learning, University of Oklahoma, <i>virtual webinar</i> |
| • June 22, 2020 | Fostering Student Interaction , Office of Digital Learning, University of Oklahoma, <i>virtual webinar</i> |
| • June 22, 2020 | Organizing your Online Course , Office of Digital Learning, University of Oklahoma, <i>virtual webinar</i> |
| • June 19, 2020 | Teaching Design Studios Online: Sharing Best Practices , Gibbs College of Architecture, University of Oklahoma, <i>virtual webinar</i> |
| February 25-28, 2020 | Rhino/Grasshopper Workshop , Gibbs College of Architecture, University of Oklahoma |
| March 30-April 2, 2019 | US Play Coalition , Clemson University, Clemson, SC |
| March 6-9, 2019 | Council of Educators in Landscape Architecture , Davis, CA |

Sarah Little, PhD, PLA

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| September 21, 2018 | ASLA—Oklahoma Chapter , Annual Meeting, Oklahoma City, OK |
| September 6-7, 2018 | OU Early Childhood Research Retreat , University of Oklahoma |
| June 6-9, 2018 | The Environmental Design Research Association , EDRA49, Oklahoma City, OK |
| Spring 2018 | Early Career Series Semester Seminar: Proposal Writing , University of Oklahoma |
| Fall 2017 | Faculty Leadership Academy , Academy Fellow, University of Oklahoma |
| Spring 2017 – present | University Mentor Program , mentee, University of Oklahoma |
| September 13-16, 2017 | International Play Association Conference , Calgary, Alberta, Canada |
| September 6-7, 2017 | OU Early Childhood Research Retreat , University of Oklahoma |
| May 31-June 3, 2017 | The Environmental Design Research Association , EDRA48, Madison, WI |
| April 18-21, 2017 | The Children & Nature Network International Conference and Summit , Vancouver, BC, Canada |
| April 22, 2016 | OU Symposium on Health Disparities , Social Science and Humanities of Health, University of Oklahoma |
| May 18-21, 2016 | The Environmental Design Research Association , EDRA47, Raleigh, NC |
| May 27-30, 2015 | The Environmental Design Research Association , EDRA46, Los Angeles, CA |
| November 21-24, 2014 | American Society of Landscape Architects Annual Meeting , Denver, CO |
| Fall 2014 | New Faculty Seminar , University of Oklahoma |
| May 28-31, 2014 | The Environmental Design Research Association , EDRA45, New Orleans, LA |
| March 26 – 29, 2014 | The Council of Educators in Landscape Architecture , University of Maryland |
| May 29-June 1, 2013 | The Environmental Design Research Association , EDRA44, Providence, RI |
| March 27 – 30, 2013 | The Council of Educators in Landscape Architecture , University of Texas at Austin |